

TEST 1	Task 1: Warmer	STUDENTS 1 AND 2
	Task 2: Interview Sports / Helping at Home	
	Task 3: Single Picture Pet in the Family	
	Task 4: Compare and Contrast Drawing / Gardening at School	
TEST 2	Task 1: Warmer	STUDENTS 5 AND 6
	Task 2: Interview Shopping / Places	
	Task 3: Single Picture Working in a Team	
	Task 4: Compare and Contrast Dancing / Playing an Instrument	
TEST 3	Task 1: Warmer	STUDENTS 9 AND 10
	Task 2: Interview Free Time and Entertainment / Helping at Home	
	Task 3: Single Picture In the Classroom	
	Task 4: Compare and Contrast Dirty Street / Clean Street	
TEST 4	Task 1: Warmer	STUDENTS 13 AND 14
	Task 2: Interview School / Pets and Animals	
	Task 3: Single Picture In the Kitchen	
	Task 4: Compare and Contrast Junk Food / Healthy Food	
TEST 5	Task 1: Warmer	STUDENTS 17 AND 18
	Task 2: Interview Places / Food and Drink	
	Task 3: Single Picture Singing at Home	
	Task 4: Compare and Contrast Washing the Car / Cleaning the House	

TEST 6	Task 1: Warmer	STUDENTS 21 AND 22
	Task 2: Interview Pets and Animals / Free Time and Entertainment	
	Task 3: Single Picture Winning Team	STUDENTS 23 AND 24
	Task 4: Compare and Contrast Old Street / New Street	
TEST 7	Task 1: Warmer	STUDENTS 25 AND 26
	Task 2: Interview Food and Drink / Helping at Home	
	Task 3: Single Picture Fun at the Beach	STUDENTS 27 AND 28
	Task 4: Compare and Contrast Pet in a Cage / Pet at the Park	
TEST 8	Task 1: Warmer	STUDENTS 29 AND 30
	Task 2: Interview Places / Free Time and Entertainment	
	Task 3: Single Picture Shopping for Food	STUDENTS 31 AND 32
	Task 4: Compare and Contrast Table Tennis / Skateboarding	

TEST 1 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 1 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The interlocutor says: "I'm going to ask you some questions about Sports."

1. Is there a sport you like to practise? Why?
2. Why should people practise a sport?
3. Imagine you were a famous sports personality. (Prompt: footballer / basketball player / swimmer / athlete / tennis player). What would your life be like?

To Student B:

The interlocutor says: "I'm going to ask you some questions about Helping at Home."

1. Is there any chore you like doing? Why?
2. Why should we help at home?
3. Imagine you invent a robot to help with home chores. Which home chore would you programme the robot to do? Why?

TEST 1 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe one of the grown-ups in the picture?
To Student B:	Can you describe one of the children in the picture?
To Student A:	What are the children doing?
To Student B:	What are the grown-ups doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Where would you see this picture?
To Student B:	Can you think of a caption / title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were the boy /girl in the picture?



TEST 1 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2 A To Student A: Look at the first picture.

- a) Describe what these children are doing.
- b) Would you like your drawings to be put up on the school's website? Why?
- c) Do you prefer drawing a picture or taking a photo? Why?

2 B To Student B: Look at the second picture.

- a) Describe what these children are doing.
- b) Would you like to learn gardening at school? Why?
- c) Do you prefer buying fruit from the supermarket or from a local farmer? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”

TEST 2 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 2 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The interlocutor says: “I’m going to ask you some questions about Shopping.”

1. What do you most like shopping for? Why?
2. Is there someone you go shopping with? Why?
3. Imagine you were given €30 to buy something you really want. What would you buy? Why?

To Student B:

The interlocutor says: “I’m going to ask you some questions about Places.”

1. What kind of places do you like to visit in your free time? Why?
2. Is there a place in the countryside that you like to go to with your friends for a picnic? Why?
3. Imagine you were planning an outing with your friends. Where would you go? Why?

TEST 2 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe the grown-up in the picture?
To Student B:	Can you describe the child in the picture?
To Student A:	What is the child doing?
To Student B:	What is the grown-up doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Where would you see this picture?
To Student B:	Can you think of a caption/title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were the girl in the picture?



TEST 2 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2 A To Student A: Look at the first picture.

- a) Describe what these children are doing.
- b) Would you like to dance on a theatre stage? Why?
- c) Do you prefer dancing or just listening to music? Why?

2 B To Student B: Look at the second picture.

- a) Describe what these children are doing.
- b) Would you like to play the piano at a concert? Why?
- c) Do you prefer playing an instrument or just listening to music? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”

TEST 3 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 3 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Free Time and Entertainment.”

1. Is there a hobby or activity you like to do in your free time? Why?
2. What do you like doing to relax at the weekend? Why?
3. Imagine you’re going to take part in a talent show in your town or village. How would you participate?

To Student B:

The interlocutor says: “I’m going to ask you some questions about Helping at Home.”

1. Is there someone you like to help at home? Why?
2. What do you like doing most when helping at home? Why?
3. Imagine your family was to organise a party at home. How would you help?

TEST 3 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe the grown-up in the picture?
To Student B:	Can you describe the girl in the picture?
To Student A:	What are the children doing?
To Student B:	What is the grown-up doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Where would you see this picture?
To Student B:	Can you think of a caption/title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were the girl in the picture?



TEST 3 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2 A To Student A: Look at the first picture.

- a) Describe what you can see in this picture.
- b) Would you enjoy walking along a street like this? Why?
- c) Do you prefer large cities or small villages? Why?

2 B To Student B: Look at the second picture.

- a) Describe what you can see in this picture.
- b) Would you enjoy walking along a street like this? Why?
- c) Do you prefer the countryside or the seaside? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”

TEST 4 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 4 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The interlocutor says: “I’m going to ask you some questions about School.”

1. Which is your favourite subject at school? Why?
2. What can be done to make lessons more interesting?
3. Imagine there was a new student in your class. How can you help him / her?

To Student B:

The interlocutor says: “I’m going to ask you some questions about Pets and Animals.”

1. Which is your favourite animal or pet? Why?
2. What can be done to help stray animals?
3. Imagine you were getting a new pet. How would you take care of it?

TEST 4 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe the grown-up in the picture?
To Student B:	Can you describe one of the children in the picture?
To Student A:	What are the children doing?
To Student B:	What is the grown-up doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Who do you think took this photo?
To Student B:	Can you think of a caption/title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were one of the boys in the picture?



TEST 4 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

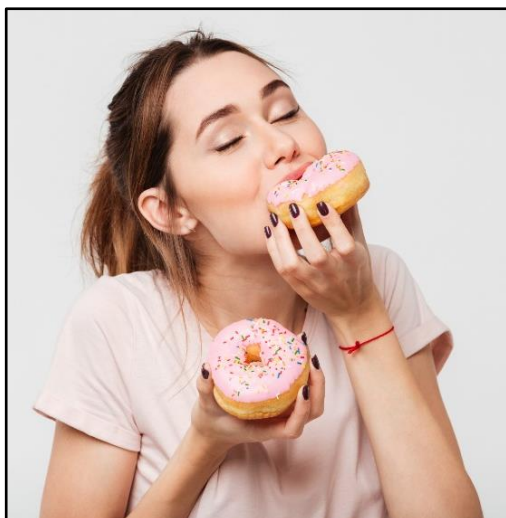
2 A To Student A: Look at the first picture.

- a) Describe what you can see in the picture.
- b) Would you like to help yourself to some of this food? Why?
- c) Do you prefer having a piece of cake or an apple as a treat? Why?

2 B To Student B: Look at the second picture.

- a) Describe what you can see in the picture.
- b) Would you like to help yourself to some of this food? Why?
- c) Do you prefer having a hamburger or soup for lunch? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”

TEST 5 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 5 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The interlocutor says: “I’m going to ask you some questions about Places.”

1. Is there a place you’ll never forget? Why?
2. What makes a place popular with people your age?
3. Imagine your class was going on an outing. Which place would you choose? Why?

To Student B:

The interlocutor says: “I’m going to ask you some questions about Food and Drink.”

1. Is there a dish you really like? Why?
2. What can be done to encourage people to eat healthy food?
3. Imagine you were in a restaurant. What would you order? Why?

TEST 5 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe the grown-up in the picture?
To Student B:	Can you describe the child in the picture?
To Student A:	What is the child doing?
To Student B:	What is the grown-up doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Who do you think took this photo?
To Student B:	Can you think of a caption/title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were the girl in the picture?



TEST 5 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2A To Student A: Look at the first picture.

- a) Describe what you can see in the picture.
- b) Would you want to wash your car when you grow up? Why?
- c) Do you prefer setting the table or dusting the furniture? Why?

2 B To Student B: Look at the second picture.

- a) Describe what you can see in the picture.
- b) Would you want to clean your own home when you grow up? Why?
- c) Do you prefer sweeping the floor or watering the plants? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”

TEST 6 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 6 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The interlocutor says: "I'm going to ask you some questions about Pets and Animals."

1. Which animal scares you the most? Why?
2. How can we protect wild animals?
3. Imagine you were a wild animal for a day. Which animal would that be? Why?

To Student B:

The interlocutor says: "I'm going to ask you some questions about Free Time and Entertainment."

1. Which activity do you enjoy most in your free time? Why?
2. How do you spend your time after a long day at school?
3. Imagine you were a parent for a day. What activity would you choose to make sure your children have a good time? Why?

TEST 6 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe one of the grown-ups in the picture?
To Student B:	Can you describe one of the children in the picture?
To Student A:	What are the children doing?
To Student B:	What are the grown-ups doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Where would you see this photo?
To Student B:	Can you think of a caption/title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were one of the children in the picture?



TEST 6 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2 A To Student A: Look at the first picture.

- a) Describe what you can see in the picture.
- b) Would you change anything about this place? Why?
- c) Do you prefer the houses in picture A or picture B? Why?

2 B To Student B: Look at the second picture.

- a) Describe what you can see in the picture.
- b) Would you change anything about this place? Why?
- c) Do you prefer walking along the street in picture A or picture B? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”

TEST 7 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 7 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The interlocutor says: “I’m going to ask you some questions about Food and Drink.”

1. What is your favourite food for breakfast? Why?
2. Is there any food you would never try? Why?
3. Imagine you were at a barbeque on the beach. What food would you enjoy most? Why?

To Student B:

The interlocutor says: “I’m going to ask you some questions about Helping at Home.”

1. What is your least favourite chore? Why?
2. Is there anyone who helps you at home? How?
3. Imagine you were helping around the house on a Saturday morning. How would you help?

TEST 7 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe one of the grown-ups in the picture?
To Student B:	Can you describe one of the children in the picture?
To Student A:	What are the children doing?
To Student B:	What are the grown-ups doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Where would you see this photo?
To Student B:	Can you think of a caption/title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were one of the children in the picture?



TEST 7 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2 A To Student A: Look at the first picture.

- a) Describe what you can see in the picture.
- b) Would a bird make a good pet? Why?
- c) Do you prefer to see wild animals in the jungle or in a zoo? Why?

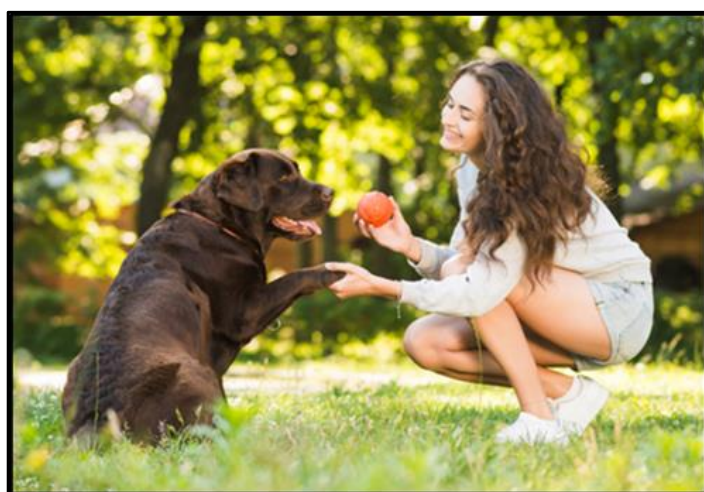
2 B To Student B: Look at the second picture.

- a) Describe what you can see in the picture.
- b) Would a dog make a good pet? Why?
- c) Do you prefer to see birds in the sky or in a cage? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”

TEST 8 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

The interlocutor greets the students and asks them to take a seat.

The interlocutor puts the students at ease by engaging them one at a time in a brief and informal conversation about a topic of interest to the student, such as the place where they live, their favourite month or season, and things they do after school or at the weekend.

TEST 8 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The interlocutor says: "I'm going to ask you some questions about Places."

1. Is there a place in your town or village you particularly like? Why?
2. Where is the best place to spend a Sunday afternoon? Why?
3. Imagine your family was to move house. Is there another town/village in Malta or Gozo where you would like to live? Why?

To Student B:

The interlocutor says: "I'm going to ask you some questions about Free Time and Entertainment."

1. Is there a game you really like? Why is it so special?
2. Which is the best way to spend a Sunday afternoon?
3. Imagine you were to organise a party for a group of your friends. What kind of entertainment would you include? Why?

TEST 8 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The interlocutor says: “Look at this picture. Then we are going to talk about it.”

The interlocutor allows the students around 5 seconds to look at the picture. The interlocutor should ask the questions to the two students in turn so that both students participate equally until 3 minutes assigned for this task have passed.

To Student A:	Can you describe the grown-up in the picture?
To Student B:	Can you describe the child in the picture?
To Student A:	What is the child doing?
To Student B:	What is the grown-up doing?
To Student A:	What do you think happened before the picture was taken?
To Student B:	What do you think happened after the picture was taken?
To Student A:	What was the first thing you noticed when you saw this picture?
To Student B:	When do you think this picture was taken? Why?
To Student A:	Who do you think took this photo?
To Student B:	Can you think of a caption/title for this picture?
To Student A:	What do you like about this picture? Why?
To Student B:	How would you feel if you were the girl in the picture?



TEST 8 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

1 A To Student A: How are these two pictures alike?

1 B To Student B: How are they different?

2 A To Student A: Look at the first picture.

- a) Describe what you can see in the picture.
- b) Would you like to do an activity like this? Why?
- c) Do you prefer practising a sport on your own or in a team? Why?

2 B To Student B: Look at the second picture.

- a) Describe what you can see in the picture.
- b) Would you like to do an activity like this? Why?
- c) Do you prefer practising an outdoor or an indoor sport? Why?

Student A



Student B



The interlocutor says: “The test is over. You may now leave the room.”